| **Number** | **Hazard Description and activities giving rise to risk** | **Who may be harmed** | **Control Measures** | **Risk Rating** |
| --- | --- | --- | --- | --- |
| 1 | Weather conditions | All | 1. The senior member of staff on-site must make a decision on weather conditions for the day and define an operating area. 2. Sessions only to take place in the correct safe conditions as stated in the operating standards. 3. Cease any activity where reduced visibility means you cannot see the group. 4. Cease the activity should lightning occur. 5. Suspend the activity if adverse conditions pose a danger to yourself or participants. 6. The strength of wind should be carefully considered, anything above a force 4 (Beaufort scale) should be discussed with centre management | Low |
| 2 | Injury sustained from equipment | All | 1. Instructors must make sure participants are wearing appropriate clothing and correct footwear 2. Brief participants on correct use of the equipment 3. Constant observation ensures correct use of equipment. 4. Make sure equipment is fit for purpose in guidance with manufacture guide lines. 5. Briefing to be given in accordance with operations and training manual. 6. The entrance gate to the Low Ropes Course must be shut when the mini-zip wire is being used. 7. Gloves must not be worn when attempting the monkey rings | Low |
| 3 | Trip, slip, fall | All | 1. The group must be made aware of any trip hazards that cannot be easily removed. 2. Elements must not be used in extremes of rain and snow when it presents a slip risk. 3. All participants must wear a helmet at all times inside the fenced course area. 4. Instructors need to be in the position of most usefulness to prevent injury | Low |
| 4 | Head injury | All | 1. All areas within the low ropes participants need to wear helmets. 2. Participants and instructor need to be in the position of most usefulness to prevent any injury | Low |
| 5 | Unauthorized use | public | 1. All rope course to be locked up at the end of the day | Low |